Government of **Western Australia**
School Curriculum and Standards Authority

WACE
Western Australian Certificate of Education

Western Australian Certificate of Education Examination, 2015

Question/Answer Booklet

ANCIENT HISTORY

Stage 3

Please place your student identification label in this box

Student Number: In figures

In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor
This Question/Answer Booklet
Document Booklet

Number of additional answer booklets used (if applicable):

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Copyright © School Curriculum and Standards Authority 2015
Ref: 15-008

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document study	2	2	90	50	50
Section Two: Essay Part A: Unit 3A	3	1	45	25	25
Part B: Unit 3B	3	1	45	25	25
				Total	100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2015*. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

   Section One: There are four sets of documents, one for each time period of study. Answer **two** questions in the spaces provided.

   Section Two: Answer **two** questions in the spaces provided.

3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.

4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
   - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

5. The Document Booklet is **not** to be handed in with your Question/Answer Booklet.

Section One: Document study **50% (50 Marks)**

This section has **two (2)** questions. Answer **both** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

Question 1 **(25 marks)**

Unit 3A – Societies and change

Indicate below the document set from the Document Booklet you will use to respond to all parts of this question.

☐ **Set 1: Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE**

☐ **Set 2: Rome: Augustus from the first settlement of Augustus in 27 BCE to his death in 14 CE**

(a) Identify briefly each of the **three** sources and the changes and/or continuities shown in each of the **three** sources. (6 marks)

(b) Discuss the general nature of **one** of the sources and, with specific reference to the source given in the Document Booklet, comment on the historical usefulness of that source. (6 marks)

(In discussing the general nature of the source, you may wish to consider factors such as genre, purpose, proximity of the source to its subject matter, intended audiences for the source, issues of selectivity, bias and/or accuracy and historical reliability, insofar as they are applicable and relevant to your chosen source.)

Question 1 (continued)

(c) Evaluate what each of the **three** sources contributes to an understanding of the changes and/or continuities identified in part (a). (13 marks)

Question 2 **(25 marks)**

Unit 3B – People, ideas and events that shaped history

Indicate below the document set from the Document Booklet you will use to respond to all parts of this question.

☐ **Set 3: Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/03 BCE**

☐ **Set 4: Rome: The Julio-Claudians from the death of Augustus in 14 CE to the death of Nero in 68 CE**

(a) Compare and contrast the depictions of the people and/or events and/or ideas in the **two** sources. (6 marks)

(b) Identify the different perspectives of the sources and give reasons for the differences in the **two** perspectives. (6 marks)

Question 2 (continued)

(c) Use your knowledge of your period of study to evaluate the contribution of **both** sources to our understanding of the people and/or events and/or ideas depicted in them.

(13 marks)

End of Section One

This page has been left blank intentionally

Section Two: Essay **50% (50 Marks)**

This section has **two (2)** parts.

Part A: Unit 3A – Societies and change **25% (25 marks)**

Answer **one (1)** question from your chosen time period of study.

Suggested working time: 45 minutes.

Part B: Unit 3B – People, ideas and events that shaped history **25% (25 marks)**

Answer **one (1)** question from your chosen time period of study.

Suggested working time: 45 minutes.

Pages are included at the end of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Part A: Unit 3A – Societies and change

You are required to answer **one (1)** of the following questions from your chosen time period of study. Use the pages provided from page 17 and indicate clearly the number of the question that you are answering.

Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE

Question 3 **(25 marks)**

Describe the original aims, structure and organisation of the Delian League and assess the extent to which these changed over the course of your period of study.

or

Question 4 **(25 marks)**

Assess the extent of changes in Athenian foreign policy during your period of study and identify the influences (such as people, events or issues) that drove these changes.

or

Question 5 **(25 marks)**

Discuss the rivalry between Cimon and Themistocles and identify the groups that supported each of them and the reasons for their support.

Rome: Augustus from the first settlement of Augustus in 27 BCE to his death in 14 CE

Question 6 **(25 marks)**

Outline Octavian's political and military position after Actium and discuss how this changed following the First Settlement of 27 BCE.

or

Question 7 **(25 marks)**

Describe Augustus' military reforms and assess the extent to which they represented change.

or

Question 8 **(25 marks)**

Describe the way in which Augustus brought about the succession of Tiberius and assess to what extent this represented political change.

Part B: Unit 3B – People, ideas and events that shaped history

You are required to answer **one (1)** of the following questions from your chosen time period of study.

Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/03 BCE

or

Rome: The Julio-Claudians from the death of Augustus in 14 CE to the death of Nero in 68 CE

Question 9 **(25 marks)**

Assess the extent to which **one** of the following individuals contributed to cohesion or division in the period of study:

(a) Pericles **or** Cleon
(b) Claudius **or** Nero.

or

Question 10 **(25 marks)**

Discuss the changes caused by **one** of the following ideas in the period of study:

(a) The 'liberation of Greece' **or** Democracy
(b) Succession **or** the role of the Praetorian Guard.

or

Question 11 **(25 marks)**

Discuss the causes of **one** of the following events:

(a) The Peace of Nicias **or** the Persian involvement in the Peloponnesian War
(b) The accession of Claudius **or** the rebellion of Boudicca.

End of questions

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Additional working space

Question number: _____

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution-NonCommercial 3.0 Australia licence.

Published by the School Curriculum and Standards Authority of Western Australia
303 Sevenoaks Street
CANNINGTON WA 6107